

Langside School

Diverse Abilities

Children's Team

ADMISSIONS POLICY

'Admission arrangements' means the overall procedure, practices and criteria to be used in deciding on the allocation of school places.

	Date	Signature
GB Approved	Mar 2011	CoG
Review	Feb 2016	CoG
Review	Feb 2019	SLT
Review	Feb 2022	SLT
Review	Feb 2025	

ADMISSIONS POLICY

Context

Langside School is an independent (Non-Maintained) special school approved by the Secretary of State for Education as a school,

“... specially organized to make special educational provision for pupils with special educational needs.

The school must admit pupils only within the categories set out below:

Age:	2yrs 6 months – 19 years
SEN:	physical disability and learning difficulties
Sex:	male and female
Number of pupils	32 day (max)

Policy

All children admitted to the school will have a Statement of Special Educational Needs or Education Health & care Plan (EHCP) that will name Langside as a suitable placement. The statement or EHCP of a child attending Langside must identify a physical disability and learning difficulty, however profound, as priority needs, and the child may need additional medical support. As some of the children attending Langside will be especially vulnerable, children who exhibit specific behavioural problems i.e. may cause physical harm to others, may not prove suitable for admission to Langside School. The statement or EHCP should also identify a requirement for Speech therapy, physiotherapy or occupational therapy – Non Educational Needs. If all the criteria above are met, and there is a place available in the appropriate class, a child may be admitted.

As Langside is a day school i.e. there is no provision for residential care, all pupils will live within easy traveling distance of the school. This will limit the school to accepting primarily children living within the boundaries of BCP, Dorset and West Hampshire. Once a pupil has been allocated a placement at Langside the local authority will arrange for daily transport to and from school.

Parents or carers of potential pupils are welcome to visit the school, either individually or with their child, at any time prior to the commencement of the placement. Parents or carers will be encouraged to speak to any member of staff who may have an impact on their child’s individual education programme at that time. Professional staff will be expected to allocate time to discuss specific issues with parents or carers prior to a child starting at the school. These meetings will be used solely to support the smooth transition of a pupil new to the school.

We always consider the advice of the Education Psychologist and the local authority when determining if a placement at Langside would be appropriate. The first term of any placement will be used by staff at the school to carry out a full assessment. During this initial period parents or carers will be welcome to spend time observing in classrooms, or visiting other relevant staff, after making mutually convenient appointments. Staff will continue to work closely with parents or carers throughout this assessment period.