

Langside School - Primary Sports Premium, 2017-2019

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.


It is expected that schools will see an improvement against the following 5 key indicators:

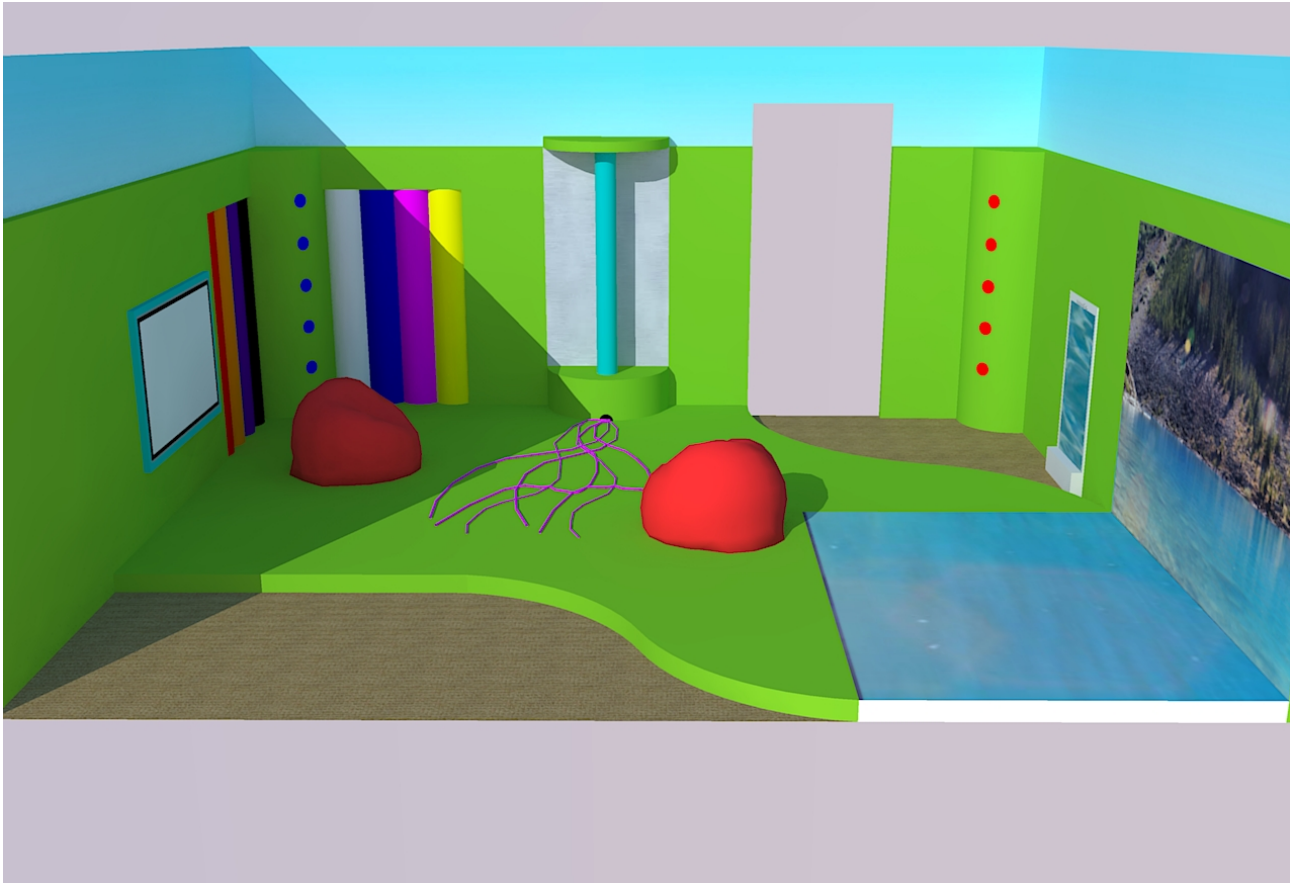
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Schools are required to publish, on their website, information about the use of this grant.

In this period it has been estimated that Langside School will receive funding may be 2017-2018 £8000 and £7000 for the year 2018-2019

Funding past 2020 will be used to cover ongoing costs of purchase an installation including annual service level agreement.

Project (area of focus) RAG rated	Cost	Objectives (evidence collection in bold)	Impact
			
Installation of an interactive Sensory Room	£35,000 Fundraising team aware there will be a significant shortfall	To have a sensory room installed which our pupils can fully access and engage with. Photographic evidence of students using the equipment. Anecdotal evidence from parents, teachers, LSAs etc on how the students have been engaging in choices, it has encouraged movement	Students will be able to interact with the new technology. It will provide some motivational stimuli which should encourage movement. Students will have immediate feedback which in turn encourages them to refine movements and promotes increased movement. See attached quote from our OT This equipment will be there for students to use in the future, also.
Staff training to ensure that all staff are able to use and facilitate in the students' interaction with the equipment	Included in budget above	To train staff to ensure that all staff are able to use and facilitate in the students' interaction with the equipment Certificate of training. Joan's staff training records	Staff will have appropriate training to able to use and facilitate in the students' interaction with the equipment. This training will be able to be passed on to new staff in the future



Evidence of execution of action plan and legacy of money spent

1. Rebound Therapy

Rebound therapy has been an invaluable new addition to our service. It has benefitted the children in a range of ways: providing relaxation for children who are distressed; the rhythmical bouncing enabling those who have difficulty sitting to sit taller and stronger; children now increasing their work of breathing with exercise where previously it has proven difficult to achieve any kind of cardiovascular exercise; as well as (in the picture) children attempting new things like taking weight through their arms to support themselves.

We have a few children who are on course to get their Winstrada level 1 badge.

Helen , one of the physiotherapists at Langside School



2. Sensory room

The pupils at Langside School have profound and multiple learning difficulties and need additional sensory information to be able to initiate their own independent movements. We have used sensory integration techniques for several years now in order to enable the pupils to carry out more independent movements. The larger sensory space with equipment that the pupils can access will enable them to move more and be more independent and active, helping them to learn, and achieve more for themselves. “ Mary, one of Langside School’s Occupational Therapists





